Parkland Composite High School

School Continuous Improvement Plan 23/24

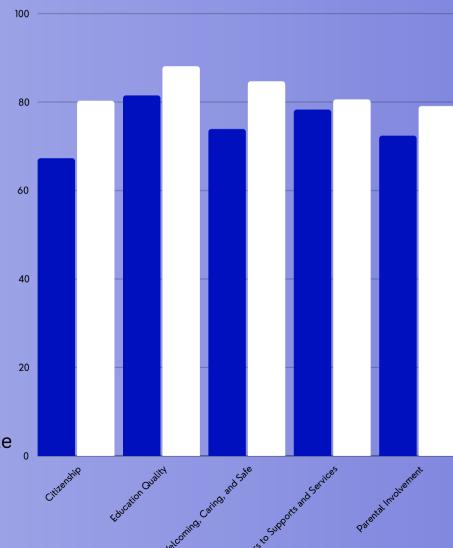
Spring 2023 Results

Diplomas 97%

PATs 87%

Limited PAT and Diploma data is available.
Grade 9 Language Arts PAT written components and Semester 1 Diplomas data demonstrate the number of students achieving the acceptable standard is comparable to the provincial average.

Data from the 2022/23 AEA Survey indicate our stakeholders believe 'Citizenship' and 'welcoming, caring, respectful and safe learning environments' are areas PCHS should target for improvement.



Alberta

School Vision:

Every member of our learning community will have the knowledge and skills to define and pursue success.

Goal 1: 90 Days - Align Vision to Mission and Core Values

Goal:
Solidify school mission and
core values.

Strategies:
Dual Campus Initiative,
Living School Vision,
Staff Collaboration

Next Steps:
Engage Student and
Parent Voice

Our AEA Data, coupled with the Dual Campus Initiative suggest a strong focus on culture development within the school and our partner school is an important area of development for driving growth in the school.

Goal 2: Next 90 Days - Refine skills in data driven instructional Practices.

Goal:

Develop staff capacity to utilize data to make instruction decisions.

Strategies:

PD Day data focus Blueprinting Major Assessments Next Steps: Iterative Cycle of Blueprinting Process

In recent years, data from typical sources (PATs) has been impacted by the pandemic, and most recently, wildfire evacuations in the 22/23 school year. This necessitates an emphasis on effective use of readily available school generated data to drive instructional practice.