

School Continuous Improvement Plan 2024/25

**PARKLAND COMPOSITE
HIGH SCHOOL &
THE LEARNING CONNECTION - EDSON**

EDSON, AB





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VISION

Every member of our learning community has the knowledge and skills to define and pursue success.

MISSION

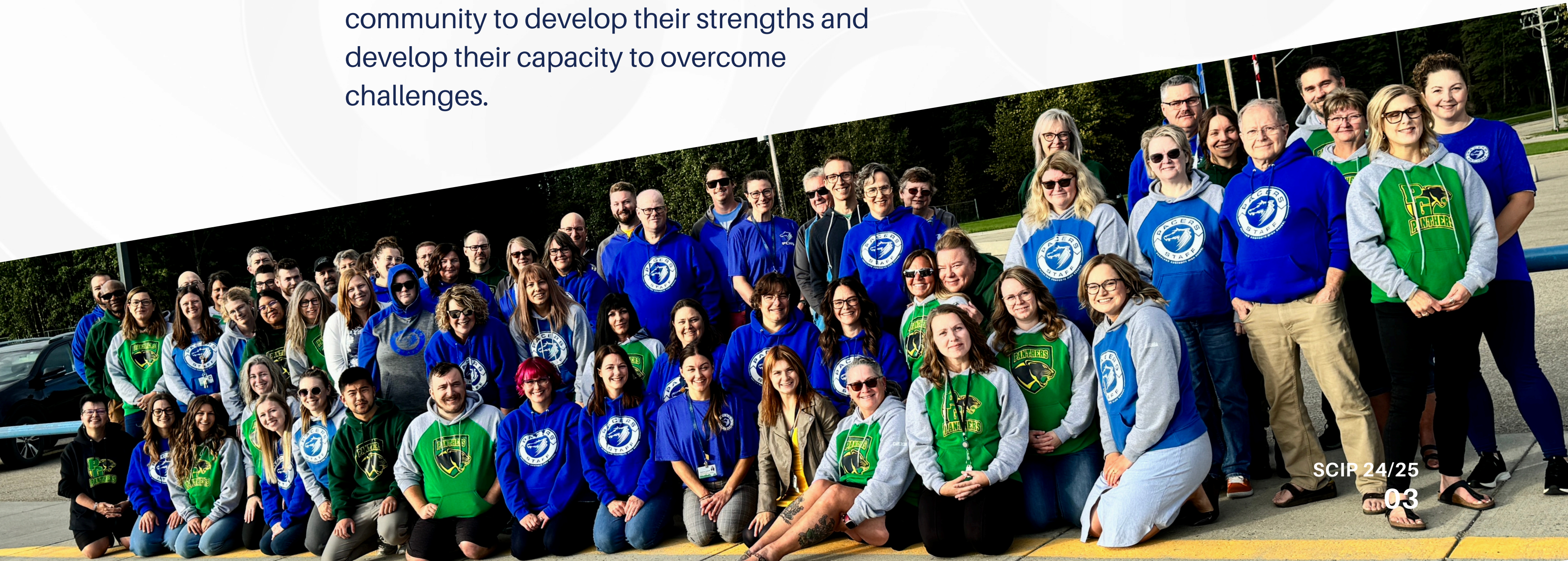
We will foster a supportive, respectful school culture to guide our learning community to develop their strengths and develop their capacity to overcome challenges.

CORE VALUES

Growth

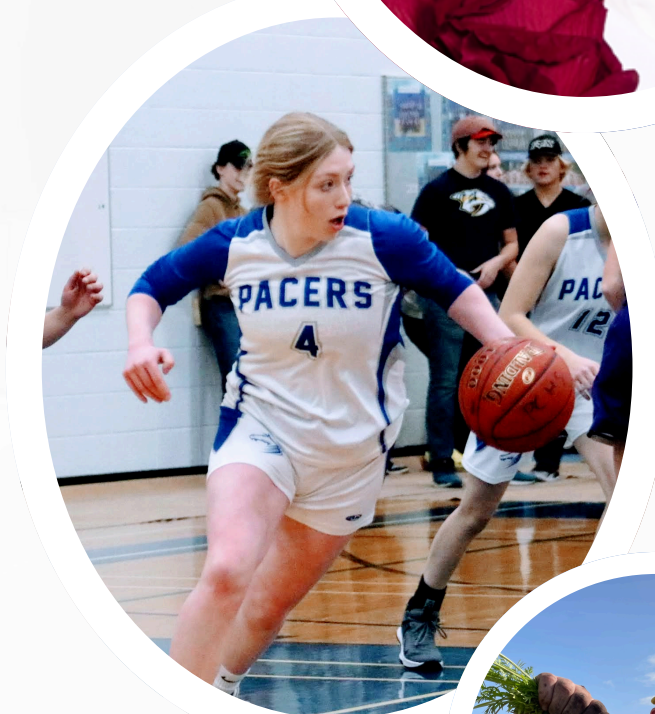
Preparation for Success

Engaging Learning Environments



2024/24 Data: Areas to Celebrate

Assurance Domain	Measure	Parkland Composite High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.8	77.6	80.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	68.9	67.3	71.6	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	74.5	78.5	76.8	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	5-year High School Completion	87.9	84.6	83.3	88.1	88.6	87.3	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	58.7	30.1*	n/a	62.5	62.6	62.6	Very Low	n/a	n/a
	PAT9: Excellence	9.9	4.2	n/a	15.4	15.5	15.5	Low	n/a	n/a
	Diploma: Acceptable	77.7	68.2*	68.2	81.5	80.3	80.3	Low	Improved	Acceptable
	Diploma: Excellence	13.3	9.1	9.1	22.6	21.2	21.2	Intermediate	Improved	Good
Teaching & Leading	Education Quality	75.5	81.5	82.8	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.4	73.9	79.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	74.4	78.3	79.9	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	69.8	72.4	72.7	79.5	79.1	78.9	Very Low	Maintained	Concern



Our Fall 2024 Assurance Measures Report for the 2023/24 school year shows overall growth or maintained improvement results in most measures

PAT & Diploma Results High Points

Provincial Achievement Tests (PATs) and Diploma Exam results show improvement from the previous school year.

- PATs - Science 9 continues to yield successful results.
- Diplomas - We continue to perform well in the Sciences and Mathematics.

Program Access

Students at Parkland responded with a high level of satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their school.

Parkland boasts over 20 different Career & Technology programs, in addition to in-house Academic Advisors in the Pacer Success Centre, alternative learning/virtual programming, Family School Liaison Counsellor (FSLC) and our Wellness Navigator.



Assurance Domain	Measure	Parkland Composite High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.8	77.6	80.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	68.9	67.3	71.6	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	74.5	68.5	76.8	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	5-year High School Completion	87.9	84.6	83.3	88.1	88.6	87.3	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	58.7	30.9*	n/a	62.5	62.6	62.6	Very Low	n/a	n/a
	PAT9: Excellence	9.9	4.2	n/a	15.4	15.5	15.5	Low	n/a	n/a
	Diploma: Acceptable	77.7	68.2*	68.2	81.5	80.3	80.3	Low	Improved	Acceptable
	Diploma: Excellence	13.5	9.1	9.1	22.6	21.2	21.2	Intermediate	Improved	Good
Teaching & Leading	Education Quality	75.5	81.5	82.8	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.4	73.9	79.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	74.4	78.3	79.9	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	69.8	72.4	72.7	79.5	79.1	78.9	Very Low	Maintained	Concern

Though we note an increase of **27.8 percentage** points in the Grade 9 PAT Acceptable Standard results and an increase of **9.5 percentage** point in the Diploma Exam Acceptable Standard results, we recognize we are, respectively, 3.8 percentage points below the provincial average in both Grade 9 PAT and Diploma Exam results. Meeting the Provincial average is within our reach!

Areas for Growth

PAT & Diploma Academic Success is Low

Provincial Achievement Test (PAT) and Diploma Exam data show that Parkland is below the provincial average.

- PATs - Humanities (Language Arts 9 & Social Studies 9) and Mathematics 9 are areas for growth.
- Diplomas - Humanities (English & Social Studies) as areas for growth.

Increase Parent Engagement

Only 35% of parent respondents said they were involved in decisions with their school (Parkland), with 26% agreed that their input into student decisions was being considered and 42% satisfied with opportunities to be involved in decisions about the school.





Closer Analysis of our Data

Perceived Parental Involvement is Low

Data showed that parental involvement is considered very low.

However, there is a contradiction in this perspective between teachers (88%, improved) and parents (52%, declined) in terms of satisfaction with the availability of opportunities to be engaged.

Perceived Education Quality is Low

Parent respondents in our AEA data showed a 30% decline in satisfaction with the quality of education, but this response is not consistent with student respondents, who showed a 5% increase in satisfaction with education quality.

There is a disconnect between what the students are feeling and what the parents are seeing.

Area of Particular Concern in parent responses:

- 54% of respondents felt students understand what they are expected to learn.
- 38% of student respondents find schoolwork interesting.
- 50% of respondents agree that students are learning what they need to know.

Safe & Caring Schools

There is a disconnect between parental and student perceptions in this area, with 70% of parents responding they are satisfied our school is safe and caring, resulting in a score of very low, whereas 83% of students responded they are satisfied that our school is safe and caring, resulting in a score of very high.

Following a deep analysis of our Education Quality, Citizenship, Access to Supports and Services, and Parental Involvement measures, we believe there is a correlation between classroom practice - specifically related to engaging students in the specific learning outcomes in the core program of study subjects - and our parent stakeholder awareness that student learning is our priority, supported with wrap-around supports and services in an inclusive, safe campus for all students at PCHS.



Measure: Citizenship

Percentage of teachers, **parents**, and students who are satisfied that students model the characteristics of active **citizenship**.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall <input type="text"/>
	N	%	N	%	N	%	N	%	N	%			
Overall	129	85.3	116	70.3	148	76.0	190	67.3	145	68.9	Low	Maintained	Issue
Parent	19	75.8	13	52.4	33	70.7	42	64.4	26	45.2	Very Low	Declined	Concern
Student	89	82.0	88	65.3	92	65.9	119	52.3	95	68.2	Intermediate	Improved	Good
Teacher	21	98.1	15	93.3	23	91.2	29	85.2	24	93.3	High	Maintained	Good

For example, when asked “Is your child encouraged to try their best”, only **63%** of parents indicated they agreed. **88%** of students agreed when asked the same question.

Where is the opportunity to address the gap?

Q to parents: what evidence do you need to see or hear from PCHS staff to ensure you that we are encouraging the students to try their best?



Measure: Education Quality

Percentage of teachers, **parents**, and students satisfied with the overall quality of **basic education**.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	129	87.6	116	86.4	148	84.2	190	81.5	145	75.5	Very Low	Declined	Concern
Parent	19	71.7	13	83.3	33	78.7	42	79.3	26	59.0	Very Low	Declined	Concern
Student	89	93.4	88	80.3	92	81.1	119	74.4	95	79.2	Very Low	Maintained	Concern
Teacher	21	97.6	15	95.6	23	92.8	29	90.8	24	88.2	Very Low	Maintained	Concern

For example, when asked if “Your child clearly understands what they are expected to learn at school”, only **54%** of parents indicated they agreed. **84%** of students agreed when asked the same question.

Where is the opportunity to address the gap?

Q to parents: what evidence you would need to see or hear from PCHS staff to ensure that teachers are clearly communicating to students what they are expected to learn?



Measure: Parental Involvement

Percentage of teachers and parents satisfied with **parental involvement** in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	40	81.2	28	73.3	56	73.0	71	72.4	50	69.8	Very Low	Maintained	Concern
Parent	19	65.3	13	53.3	33	63.5	42	69.1	26	52.0	Very Low	Declined	Concern
Teacher	21	97.1	15	93.3	23	82.6	29	75.7	24	87.5	Intermediate	Maintained	Acceptable

For example, when asked “how satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child’s school”, only **42%** of parents indicated they were satisfied, with **25%** indicating they did not know. **96%** of teachers indicated they were satisfied, a **20%** increase from the previous year.

Where is the opportunity to address the gap?

Q to parents: what evidence you would need to see or hear from PCHS staff to feel you have an opportunity to be involved in your child’s school?



Measure: Parental Involvement

The percentage of teachers, **parents**, and students who agree that students have **access to the appropriate supports and services** at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	116	80.9	148	81.5	190	78.3	145	74.4	n/a	Declined	n/a
Parent	n/a	n/a	13	66.7	33	73.6	42	68.8	26	51.5	n/a	Declined	n/a
Student	n/a	n/a	88	80.1	92	76.2	119	74.4	95	79.9	n/a	Maintained	n/a
Teacher	n/a	n/a	15	95.9	23	94.7	29	91.7	24	91.7	n/a	Maintained	n/a

For example, when asked “how satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child’s school”, only **42%** of parents indicated they were satisfied, with **25%** indicating they did not know. **96%** of teachers indicated they were satisfied, a **20%** increase from the previous year.

Where is the opportunity to address the gap?

Q to parents: what evidence you would need to see or hear from PCHS staff to feel you have an opportunity to be involved in your child’s school?



Goals for 2024/25



Increase Student Achievement



Increase Stakeholder Engagement in Quality Education



Goal:

Increase Student Achievement

Focus

Develop staff capacity to utilize data to inform instructional decision making.

Strategies

- Professional Development focus on blueprint major assessments.
- Professional Development on Standards Confirmation and Reliability Review
- Departmental Data Analysis and Goal Setting
- Learning objectives clearly indicated for students.

Measures

- Observation during classroom walkthroughs, in teacher planning, and assessment.
- Improvement in Provincial Assessment Data
- Improvement in Educational Quality Response on AEA Survey





Goal:

Increased Engagement in Quality Education

Focus

Develop staff capacity to utilize collaborative learning strategies.

Strategies

- Teaching staff book study on “Total Participation Techniques: Making Every Student an Active Learner” by *Pérsida & William Himmele* (ex. Think-Pair-Share, Whiteboard hold-ups, Graphic Organizers, etc)
- Department discussion on Collaborative Learning Strategies
- Staff presentations on Collaborative Learning Strategies implemented to share takeaways
- Learning objectives clearly indicated for students.

Measures

- Improvement in School-wide Student Attendance
- Improvement in Educational Quality Response on AEA Survey
- Increased student achievement on provincial assessments





Goal:

Emergency Preparedness - Safe & Caring Schools

Focus

To reestablish staff and student preparedness for emergency responses procedures (ERP) post-wildfire evacuations.

Strategies

- Student Reunification Professional Development Activity
- Emergency Response Planning Table Top Activities
- Full School Drills (ex. Fire Drill, Hold & Secure, Lock Down, etc)
- Community Preparedness Professional Development (Dec. 2024)

Measures

- Evaluation of Drill Success
- Completion of Community Preparedness Professional Development
- Debrief from Community Preparedness Professional Development for key learnings





**Edson Multi-Campus Administration Team
2024-2025**

